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Truly Inspiring

I am humbled and honored to have been chosen as your Superintendent. A superintendent has many jobs and responsibilities, but my primary focus is getting great results for our students and providing them with the best and most current educational experience possible. To accomplish this, I too must be a dedicated student and leader, engaging the entire District in collaborative dialogue focused on our expected outcomes.

I have been listening, looking, and learning all I can about the great efforts that go into providing a stellar education for St. Helens’ students. I have heard from administrators, teachers, staff, parents and community members who all are passionate about our work and efforts to do the best we can. These are challenging times and the public perception of schools is not always what it should be. Nonetheless, I am certain we have the passion, skill and hope to deliver what our students need and deserve.

My job has only just begun. I will continue to listen, look, and learn all I can this year, taking what I learn forward. I will share and collaborate with staff so that all experts can contribute to and inform our best decisions and efforts as we lead this District on behalf of the community. We will strive to do more and to do our best. We will be creative and innovative, supporting our students’ interest well.

The following pages recognize many outstanding individual and group accomplishments. The Points of Pride, fiscal report and school-by-school stories give us a wonderful account of a job well done. I commend all for the great work and accomplishments of last year. I challenge all of us to do even better today and in the future.

Sincerely,

Mark A. Davalos, Superintendent
Points of Pride

National
National School Public Relations Association Golden Achievement Award for Exemplary Public Relations
Teacher Noydena Williams is invited to present innovative classroom technology in Wichita, Kansas and Portland, Oregon.

Local
Chamber of Commerce Educator of the Year
• Tonya Arnold
Inspirational Teacher Award
• Charles Sanderson
SHHS Robotics Team qualifies for State Tournament
Automotive Technology qualified and placed in Ford/AAA Contest
National Merit Scholarship Semifinalist
• 12th grader Victoria Willson
St. Helens High School earns Oregon Department of Education’s Outstanding Overall School Rating
CTE Teacher, Rory Lewno, ranks #1 in credits earned by students
CTE program ranks 2nd in the region for the number of credits earned by St. Helens High School students
SHHS Thespians earn the Oregon Thespian Honor Troupe Award for the sixth year consecutively
Symphonic Band earns a place at the state competition

Skills USA - 21 medals earned - six students qualify for Nationals
High School increases to six accredited Career & Technical Education classes
Over 2,400 college credits earned through the PCC Dual Credit Program
Rotary International recognizes nine St. Helens School District Students
OADA Rookie Athletic Director of the Year Award
• Cyndy Miller
SHEA Employees of the Year
• Beth Hansen
• Debra Wells
• Ben Bleckley
• Mike Herdrich
OSEA Employees of the Year
• LeAnne Naillon
• Laurie Brownlow
• Tracey Humbird
• Marleen Zytniowski
State of Oregon Red Cross Poster Contest Winner
• Annabell Robitz
Fast Facts

• Enrollment 3,445 (May 2011)  • Schools 7
• Teachers 177                         • Average experience 12.6 years
• Support Staff 142                   • Administrators 13

Serving all Students

• 169 students are served through the Talented and Gifted (TAG) program, in math, reading, and/or as intellectually gifted.
• 477 students are served through the Special Education program.
• 65 students are provided English language support through the ELD program. The majority of the students enrolled are Spanish-speaking with the remainder Chinese and Thai.
• 834 students are eligible to receive supplemental reading and/or mathematics instruction through the Title I program at both McBride Primary School and Lewis and Clark Intermediate School.

St. Helens School District continues efforts to keep students in school. Through identifying at-risk students and implementing necessary changes, the district has repeatedly stayed below the state average for dropouts. The district dropout rate for 2009-10 (the latest figures available) is 2.8% with the state averaging 3.4%.
Districts throughout the country, including St. Helens School District, have faced budget shortfalls for the 2009–2011 biennium. The 2010-2011 budget reflects the financial challenges and difficulties in state revenue, declining enrollment, the escalating cost of medical insurance, and PERS rate increases. St. Helens School District has balanced a budget severely impacted by reduced funding to Oregon’s K-12 education.

The chart below shows actual 2009-2010 District General Fund spending, which totaled $25,595,267. These are the latest audited figures available. The 2010-2011 figures will be available by December 31, 2011.
The 2011-2012 General Fund budget appropriations total $24,725,110, a reduction of $870,157 from the 2009-10 actual spending level. Due to substantial increases in the cost of employee health insurance and the employer PERS (Public Employee Retirement System) rate, the effective reduction is much greater. Again, the District carefully focused on cutting areas that will least affect students.

As we anticipate a challenging 2011-2013 biennium budget, our pledge to rigorous programs in a safe and supportive educational environment remains strong. Our staff and community will expect high academic standards; and our leadership will encourage quality K-12 programs, exceptional test scores, and the celebration of many accomplishments in our schools. The culture of continuous improvement in student achievement, professional development, safety, community involvement, and technology will flourish because we care about a future where high morale, trust, and pride are the norm. This will shape K-12 education in St. Helens School District.
Recently recognized by the Oregon Department of Education with a rating of “Outstanding”, St. Helens High School is proud to provide a wide variety of outstanding curricular and extra-curricular programs for 1005 ninth- through twelfth-grade students. The administration leads a team of 90 teachers and staff who hold high expectations for all students and are dedicated to providing students with the knowledge and skills they need to be successful citizens.

St. Helens High School offers a comprehensive education designed to foster the intellectual growth of every student. It offers focused areas of study in theater, music, visual arts, business, photography, international cuisine, drafting, early childhood education, automotive services, technology, industrial design, and natural resources. Community service activities develop student creativity and responsible citizenship. Each student’s senior project is a capstone to his or her high school experience and a transition to post-secondary education. All students graduate with goals and plans tailored to their aspirations, interests and abilities.

Each educator is part of a professional learning team focused on improving instruction and developing supportive interventions for students who need more time and help. These teams meet during academic preparation time to review student achievement data, design instruction
Professional development resources are focused on continued student achievement.

In 2010-2011, Skills USA students continued our award-winning tradition by bringing home 21 state medals. Also, the SHHS band and drama programs participated in state competitions and many of the athletic programs were recognized by OSAA for their academic achievements. Parents and community members enthusiastically support the school’s athletic events, band and choir concerts, plays, art exhibits, canned food drives and more. Like all schools in the St. Helens School District, St. Helens High School embraces the diversity of cultures and individual student needs and encourages and supports every student in achieving academic success.

2010-2011 State Assessment Results
St. Helens High School

Percent Meeting or Exceeding

<table>
<thead>
<tr>
<th>Grade 11</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading &amp; Literature</td>
<td>88.2</td>
<td>72.4</td>
</tr>
<tr>
<td>State Average</td>
<td>83.2</td>
<td>71.3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>68.8</td>
<td>59.7</td>
</tr>
<tr>
<td>State Average</td>
<td>68.3</td>
<td>56.3</td>
</tr>
<tr>
<td>Science</td>
<td>72.8</td>
<td>65.5</td>
</tr>
<tr>
<td>State Average</td>
<td>70.1</td>
<td>60.2</td>
</tr>
</tbody>
</table>

* Due to the change in state’s expectations for students meeting the math standard, the 2010-2011 math scores are not comparable to previous years’ results.
St. Helens Middle School hums with the activity of 574 seventh and eighth grade students. Middle school is a time for exploration and preparation and St. Helens Middle School does an excellent job of providing students with opportunities for both. The staff strives to create a positive environment that is bully-free and inclusive.

Principal Joanna Tobin and dedicated teachers and staff are focused on student achievement goals as well as goals related to Positive Behavior Supports and instructional technology. Interdisciplinary teams of teachers form small learning environments and teachers work together to address individual student learning needs. Enrichment classes include: Technology, Health, PE, Band, Choir, Writer’s Workshop, and more. Math Boost, Reading and Literature Workshop and Read 180 serve as intervention classes to help students boost their knowledge and skills.
Student successes are celebrated regularly. The Positive Behavioral Interventions and Supports Team rewards students for their positive choices through field trips and enriching opportunities. College opportunities are explored as well, with the goal of inspiring students to pursue post-secondary education. Community service is also a focus at St. Helens Middle School. Every student has the opportunity to provide service to the school and community. Canned food drives and other projects involve students and their families in responding to local community needs. Band and choir concerts, book fairs, assemblies, a school literary journal and other events draw students and families together in celebrating student success.
Columbia City Elementary School is dedicated to inspiring excellence for all. A unique learning environment, this school serves sixth-graders and their families. Principal Joanna Tobin and Assistant Principal Michael Salitore lead both Columbia City School and St Helens Middle School. Parents and community volunteers provide time and effort in support of the school’s programs.

In its 2010-11 School Improvement Plan, under the direction of Principal Lisa Rawlings, Columbia City School targeted reading and mathematics student achievement as its goals. This year’s student success is worthy of celebration — students made a 12% gain in Mathematics and 87% met or exceeded state standards in Reading.

Homeroom classes participated in a “Battle of the Books,” engaging students in reading a variety of genres throughout the year, culminating in a homeroom vs homeroom friendly competition. To enhance student learning, a variety of educational technologies are central to teaching and learning at Columbia City - document cameras, projection units and a student response system. Two computer labs are used for technology classes and core academic coursework.

Advanced level students participated in Jr. Great Books, accelerated mathematics and self-selected accelerated learning endeavors in Language Arts. Ten talented writers participated in the Oregon Writing Festival and two students traveled to Washington DC over Spring Vacation to participate in the National Leadership Conference.
In addition to core academic areas, students have classes in technology, art, current events, band and choir. Columbia City School’s hallways are home to stunning murals depicting the community and its history. Added to annually, the glass murals are created as part of Columbia City School’s Artist in Residency through Young Audience’s Arts for Learning Program, offering students a chance to learn, create and participate in the arts in partnership with a professional artist.

Columbia City educators recognize the important connection between student behavior and student learning. Thus, the school uses a very successful all-school Positive Behavior Intervention Support system to improve student behavior by building relationships between and among students and adults within the school. Educators throughout the building teach behavioral standards, reinforcing and acknowledging students as they demonstrate their ability to meet expectations. Students gain confidence in an environment that is conducive to teaching and learning.

English as a Second Language teachers provide targeted instructional support for all English language learners. Columbia City embraces diversity and students’ unique needs, striving to encourage and support every student in achieving academic success.

<table>
<thead>
<tr>
<th>Grade 6</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading &amp; Literature</td>
<td>84.2</td>
<td>76.2</td>
</tr>
<tr>
<td>State Average</td>
<td>79.1</td>
<td>76.7</td>
</tr>
<tr>
<td>Mathematics</td>
<td>72.3</td>
<td>76.2</td>
</tr>
<tr>
<td>State Average</td>
<td>58.6</td>
<td>74.4</td>
</tr>
</tbody>
</table>

* Due to the change in state’s expectations for students meeting the math standard, the 2010-2011 math scores are not comparable to previous years’ results.

2010-2011 Annual Yearly Progress

Overall AYP - Not Met
State Report Card - Satisfactory
Lewis & Clark Elementary School

Lewis & Clark Elementary School is dedicated to providing a strong academic program and encouraging students to be responsible, successful learners.

Serving 751 third through fifth grade students and their families, Principal Cathy Carson and her team of 67 teachers and staff emphasize continued student achievement in reading, writing and mathematics. As a Title I school, Lewis & Clark receives additional federal funds to support reading. In addition, a schoolwide literacy program rewards students’ reading.

Educators differentiate and enrich instruction for students identified as talented and gifted while providing extra support to English Language Learners and students with disabilities. Excellent technology resources enhance instruction for all students. A collaborative model supports teachers with instructional coaching as well as professional learning teams where teachers review assessment data, discuss instructional materials and plan to implement effective teaching strategies.

Thanks to an energetic Parent Teacher Organization, students gain hands-on learning experiences through artists in residence, character-
building assemblies and field trips to the World Forestry Center, Old Aurora Colony, Cannon Beach and nearby farms. We also have a strong partnership with the Lower Columbia Estuary Project where all fourth graders receive instruction and perform community service on Sand Island.

Family involvement is welcomed throughout the year and especially at our Open House, Music programs, Book Fair, Family Math & Reading Night, Family Technology Night, Talent Show, and Sacagawea Art Auction. After school, a vibrant array of classes and clubs extend learning. From art, science, chess and textile arts to kung fu, gardening, babysitting and family computer classes there is something to inspire and involve each student.

2010-2011 State Assessment Results
Lewis & Clark Elementary School
Percent Meeting or Exceeding

- **Grade 3**
  - Reading & Literature: 75.4 76.1
  - Mathematics: 47.8 78.8
  - State Average: 62.7 78.5

- **Grade 4**
  - Reading & Literature: 82.4 87.2
  - Mathematics: 57.9 79.7
  - State Average: 65.3 78.5

- **Grade 5**
  - Reading & Literature: 83.9 82.7
  - Mathematics: 62.5 90.2
  - State Average: 57.5 78.6

- **Science**
  - 83.9 81.8
  - State Average: 74.1 74.4

* Due to the change in state’s expectations for students meeting the math standard, the 2010-2011 math scores are not comparable to previous years’ results.

2010-2011 Annual Yearly Progress
Overall AYP - Not Met
State Report Card - Satisfactory
McBride Elementary School is home to 620 energetic, enthusiastic kindergarten through second grade students and 54 outstanding teachers and staff. McBride educators provide a rich, child-centered environment of high-quality educational experiences. High standards are held for students and staff alike. Led by Principal Karla Thompson and Assistant Principal Jim Mangan, administrators, teachers, and support staff work together to help each student achieve his or her full potential. Educators meet regularly in Professional Learning Teams to review student achievement data, monitor student progress and plan student instruction designed to meet each learner’s needs. Instruction is differentiated to meet the needs of English language learners, students with disabilities, low-level learners and talented and gifted students. All McBride students participate in a 90-minute literacy block to deepen their love and aptitude for reading. A 60-minute math block includes developmentally appropriate, hands-on instruction. The school’s science garden provides outdoor learning for second-grade students. Parents, grandparents and other community members appreciate the warm, welcoming atmosphere of the school; many enjoy volunteering to enhance student education. An active, involved Parent Teacher Organization supports classroom teachers and enriches the learning environment. Book fairs, children’s author visits, artist in-residence, family nights, awards assemblies, Big Rig Day, Tour of the World, Art Day, and an annual all-school barbeque are among the many special school events for students and families to share. Technology is used for classroom instruction through document cameras, digital projectors,
and computers. Each common area has computers that get regular student use. Bi-weekly instruction in the school’s new computer lab prepares students for meeting state and National Educational Technology Standards.

A school-wide Positive Behavior Intervention Support program promotes a safe and respectful learning environment where students develop into responsible individuals. Building strong personal relationships among students, their families and staff is a vital part of the daily focus at McBride.
Columbia County Education Campus

The Columbia County Education Campus is a small alternative high school offering focused attention in language arts, mathematics, science, social studies and more for approximately 80 ninth- through twelfth-grade students.

Head teacher Colleen Grogan leads a team of seven educators who assess student learning needs, provide specific interventions tailored to those needs and offer individual attention to help students graduate from high school and achieve their future goals.

Opened in September 1997, the campus originally served as a countywide alternative school for students interested in recovering credits toward a high school or general equivalency diploma. Since then, it has evolved into a small learning environment for students. A prerequisite nine-week Discovery class sets expectations and develops communication, problem solving, conflict resolution and other skills. Students must write an autobiography and meet certain standards on daily assignments and tests to proceed to the full-time academic classes.

Students are encouraged to participate in school and community activities throughout the year including campus clean-ups, college field trips and community service projects. The goal is a supportive, active learning environment where students can strengthen their academic foundation.
Columbia River Youth Corps

The Columbia River Youth Corps is centered in a white schoolhouse on Bachelor Flat Road near the county fairgrounds. During the school year, it integrates academic learning in a traditional classroom setting with rigorous hands-on field work in the community. During the summer, it is an Oregon Youth Conservation Corps program to which students may apply and earn wages and credit.

Beginning in fall 1995 in a Columbia County Parks Department facility, the program grew into a pilot project with the Oregon Youth Conservation Corps and St. Helens School District. Today, its grant funds come primarily from the Oregon Youth Conservation Corps. The crew leaders and most of the equipment are paid for by fee-for-service dollars from non-profit organizations which are listed on the district website. A teacher, instructional assistant and two crew leaders serve 20+ students in Columbia County from tenth- through twelfth-grades.

Schoolwork—including language arts, mathematics, science, social studies, health and physical education—mirrors that of a comprehensive high school and includes career education, conservation, community stewardship and personal and professional development. Students gain high school credits and work experience in building and restoring trails and streambanks, landscaping, carpentry and masonry. They also develop a sense of civic responsibility by serving at the community food bank, senior center and humane society.
The St. Helens School District is proud of the continuum of special education services provided to meet the unique needs of each student with disabilities in our educational settings. Educational opportunity services for students K-12 with moderate disabilities are provided in the Primary Intervention Classroom, Intermediate Learning Center, and middle school and high school Learning Centers. Special Needs classrooms at McBride Elementary and the high school provide intensive services for students with severe disabilities. The district also provides behavioral supports and classrooms for students with emotional disabilities at the elementary, middle and high school levels. Individual Education Plans are designed to provide individualized educational services which may include Occupational, Physical, Speech, Autism and other related services.

The Youth Transition Program provides transition services through a partnership with Vocational Rehabilitation. Students may be eligible for assistive technology instruction in order to improve their writing, reading, speaking and moving.

St. Helens High School’s SHINE program (Students Helping Inspire Non-judgmental Equality) encourages peer relationships between general education and special education students. This program has been presented at the University of Washington Law Conference and other regional venues.
During the 2011-12 school year, a new modular will be opening which was purchased with ARRA funds. It will aide in strategically providing instruction in the areas of life skills and transition services for students with disabilities. In this location, students will learn and demonstrate life skills such as cooking, cleaning, leisure and recreational activities, as well as vocational and job readiness skills. We are excited to open this new lab where students can build their skills in a natural setting.

The district’s effort to improve special education under the leadership of Director Jeri Deady continues to pay off as graduation rates and test scores continue to grow.

Currently the state target for graduation rates for students with disabilities is set at 68.1%, the district surpassed this goal with 75%. The number of students meeting or exceeding state benchmarks continues to improve. In the last four school years, reading has improved by 7% at the elementary level, 18% at the middle school level and 14% at the high school level. In math the state target was surpassed by 5% at the elementary level, improved by 11% at the middle school level and improved by 4% at the high school level. In the area of writing at the high school, we improved by 8%, while in the area of science we continue to demonstrate targets closely aligned with the state percentages.
The English Language Learner (ELL) program provides instruction for qualifying students with a home language other than English, in order for them to become proficient in English. Every English Language Learner in St Helens School District receives English Language Development instruction daily in addition to supported instruction in their general education classes.

- All St. Helens English Language Development teachers have been trained in Systematic ELD, a highly successful model of providing quality ELD instruction.
- Middle school and high school students have access to their English Language Development Teacher for assistance in accessing core content materials as needed through a study skills class.
- McBride School increased primary grade assessments for all students, allowing improved tracking of student progress.
- Every St Helens Middle School Core Content Teacher has been trained in Pearson’s SIOP, Sheltered Instruction Observation Protocol, in order to better facilitate high quality instruction for all English Language Learners in core content areas.
- High school counselors continue to work with English Language Learners to carefully map out their Education Plan and Profile to both access ELD services and meet the rigor of the New Oregon Diploma Requirements.
- Secondary students visited Pacific University, Portland State University, Oregon State University, Powell's City of Books and the Portland Art Museum.
Talented and Gifted

St. Helens Schools are dedicated to identifying and serving Talented and Gifted students, maximizing appropriate educational programs for the unique intellectual, social, emotional, and career needs of Talented and Gifted (TAG) students. It is our mission to inspire excellence for all - helping students discover their strengths and talents and encouraging creativity and individualized approaches for success. Students are challenged to learn to their full potential through rigorous instruction and opportunities for supported exploration.

- Differentiated instruction of core curriculum to meet advanced learning needs
- Student participation in the Oregon Writing Festival and Jr. Great Books
- Parent involvement in the development of student personalized education plans
- Advanced training of teacher leaders in differentiation for high-end learning
- Advanced Math classes, grades 5 and above
- High School LEGO Robotics team
- High School Advanced Placement courses
- Three district teacher-leaders completing Pacific University Talented & Gifted Education Certificate Program

What is TAG?

Though all students have unique strengths, talents and gifts, in accordance with state requirements as outlined in OAR 581-022-1310, St. Helens School District identifies students who are intellectually gifted and academically talented in reading and math or demonstrate the potential to perform at the 97th percentile or above.
St. Helens High School continues its membership as a 5A school in the Northwest Oregon Conference which includes Liberty, Milwaukie, Parkrose, Rex Putnam, Sandy, Sherwood and Wilsonville High Schools. This year, St. Helens High School boasts the accomplishments of Ryan Byrd who was All-State in Cross Country, as well as the All-State selections of Ashley Watts in Dance and Will Lawrence, who took 2nd place in state in the 400 meter in Track and Field. Dave Lawrence was selected as the NWOC Coach of the Year in boys golf and Eddie Martinez represented SHHS, as well as the NWOC, taking 23rd place in the state golf tournament at Quail Valley. We had 589 student athletes during the 2010-2011 school year in addition to 192 NWOC All-League athletic awards and 190 Scholar Athletes.

Over the past 10 years, the St. Helens Booster Club has spent more than a million dollars on athletic improvements at both the St. Helens middle and high schools. Improvements in the past year alone include an improved seating area at the baseball field, remodeling of the restrooms at the stadium field, purchase of windscreens for the tennis courts and funds to complete the hitting facility for the softball team. An all-volunteer organization, the St. Helens Boosters have become indispensable in the creation of and maintaining the athletic facilities at our schools. For information on joining please visit www.sthelensboosters.com.
We’re going “green” and saving money

We’re going “green” and saving taxpayer dollars by printing only 100 copies of this report. Please pass your copy on to friends and neighbors or tell them to check out our web site: www.sthelens.k12.or.us to read all about our schools!

If you have any questions about the information in this report, please contact: Marleen Zytniowski, Community Relations Secretary at 503-366-7240

St. Helens School District
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503-397-3085
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2010-2011 Board of Directors:
Nathan Helwig, Chair
Benita Saatvedt, Vice Chair
Bill Crist
Alan King
David Morrison
Superintendent of Schools:
Patricia Adams

St. Helens High School’s Athletic Director
Cyndy Miller earns OADA Rookie Athletic Director of the Year Award
For more information about St. Helens School District visit our website:
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