Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the Community

By February 1 of each year, school district superintendents are required by OAR 581-022-2305: Operating Policies and Procedures to report to their communities the district’s standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of the St. Helens School District’s compliance with each of the requirements of Oregon’s administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS. For each rule reported as out of compliance, St. Helens School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

Summary of Compliance with Division 22 Requirements

581-022-2000: Diploma Requirements
Compliance Status for 2018-19 school year: In compliance

581-022-2005: Veterans Diploma
Compliance Status for 2018-19 school year: In compliance

581-022-2010: Modified Diploma
Compliance Status for 2018-19 school year: In compliance

581-022-2015: Extended Diploma
Compliance Status for 2018-19 school year: In compliance

581-022-2020: Alternative Certificate
Compliance Status for 2018-19 school year: In compliance

581-022-2025: Credit Options
Compliance Status for 2018-19 school year: In compliance

581-022-2030: District Curriculum
Compliance Status for 2018-19 school year: In compliance

581-022-2045: Prevention Education in Drugs and Alcohol
Compliance Status for 2018-19 school year: In compliance
581-022-2050: Human Sexuality Education

Compliance Status for 2018-19 school year: Out of Compliance

Explanation: The St. Helens School District did not have resources or training to support teaching required Erin’s Law content of a prevention-oriented child sexual abuse program for our primary and intermediate elementary students.

Proposed Corrective Action: The St. Helens School District will convene a team of teachers in early February to review and be trained in the curricular resources found on the Fight Child Abuse website produced by the BSCCF.

581-022-2055: Career Education

Compliance Status for 2018-19 school year: In compliance

581-022-2060: Comprehensive School Counseling

Compliance Status for 2018-19 school year: In compliance

581-022-2100: Administration of State Assessments

Compliance Status for 2018-19 school year: In compliance

581-022-2110: Exception of Students with Disabilities from State Assessments

Compliance Status for 2018-19 school year: In compliance

581-022-2115: Assessment of Essential Skills

Compliance Status for 2018-19 school year: In compliance

581-022-2120: Essential Skill Assessments for English Language Learners

Compliance Status for 2018-19 school year: In compliance

581-022-2130: Kindergarten Assessment

Compliance Status for 2018-19 school year: In compliance

581-022-2205: Policies on Reporting of Child Abuse

Compliance Status for 2018-19 school year: In compliance

581-022-2210: Anabolic Steroids and Performance Enhancing Substances

Compliance Status for 2018-19 school year: In compliance

581-022-2215: Safety of School Sports - Concussions

Compliance Status for 2018-19 school year: In compliance
581-022-2220: Health Services
Compliance Status for 2018-19 school year: In compliance

581-022-2223: Healthy and Safe Schools Plan
Compliance Status for 2018-19 school year: In compliance

581-022-2225: Emergency Plans and Safety Programs
Compliance Status for 2018-19 school year: In compliance

581-022-2230: Asbestos Management Plans
Compliance Status for 2018-19 school year: In compliance

581-022-2250: District Improvement Plan
Compliance Status for 2018-19 school year: In compliance

581-022-2255: School and District Performance Report Criteria
Compliance Status for 2018-19 school year: In compliance

581-022-2260: Records and Reports
Compliance Status for 2018-19 school year: In compliance

581-022-2265: Report on PE Data
Compliance Status for 2018-19 school year: In compliance

581-022-2270: Individual Student Assessment, Recordkeeping and Reporting
Compliance Status for 2018-19 school year: In compliance

581-022-2300: Standardization
Compliance Status for 2018-19 school year: In compliance

581-022-2305: Operating Policies and Procedures
Compliance Status for 2018-19 school year: In compliance

581-022-2310: Equal Education Opportunities
Compliance Status for 2018-19 school year: In compliance

581-022-2315: Special Education for Children with Disabilities
Compliance Status for 2018-19 school year: In compliance

581-022-2320: Required Instructional Time
Compliance Status for 2018-19 school year: In compliance
581-022-2325: Identification of Academically Talented and Intellectually Gifted Students
Compliance Status for 2018-19 school year: In compliance

581-022-2330: Rights of Parents of TAG Students
Compliance Status for 2018-19 school year: In compliance

581-022-2335: Daily Class Size
Compliance Status for 2018-19 school year: In compliance

581-022-2340: Media Programs
Compliance Status for 2018-19 school year: In compliance

581-022-2345: Auxiliary Services
Compliance Status for 2018-19 school year: In compliance

581-022-2350: Independent Adoptions of Instructional Materials
Compliance Status for 2018-19 school year: In compliance

581-022-2355: Instructional Materials Adoption
Compliance Status for 2018-19 school year: In compliance

581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials
Compliance Status for 2018-19 school year: In compliance

581-022-2370: Complaint Procedure
Compliance Status for 2018-19 school year: In compliance

581-022-2400: Personnel
Compliance Status for 2018-19 school year: In compliance

581-022-2405: Personnel Policies
Compliance Status for 2018-19 school year: In compliance

581-022-2410: Teacher and Administrator Evaluation and Support
Compliance Status for 2018-19 school year: In compliance

581-022-2415: Core Teaching Standards
Compliance Status for 2018-19 school year: In compliance

581-022-2420: Educational Leadership - Administrator Standards
Compliance Status for 2018-19 school year: In compliance
581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

Compliance Status for 2018-19 school year: In compliance

581-022-2440: Teacher Training Related to Dyslexia

Compliance Status for 2018-19 school year: In compliance

581-022-2445: Universal Screening for Risk Factors of Dyslexia

Compliance Status for 2018-19 school year: In compliance

581-022-2500: Programs and Services for TAG Students

Compliance Status for 2018-19 school year: In compliance

581-022-2505: Alternative Education Programs

Compliance Status for 2018-19 school year: In compliance