CONFIGURATION OF COLUMBIA CITY SITE

Serving The Best Interests Of Our Students

GROWING THE FUTURE
TIMELINE

September.................................................................December

Research, Design, Communicate, Collect, Recommend Configuration of Schools

Design Committee

Budget Committee

Communication

Recommendation
Recommendation Options

- K-6 McBride
- K-6 Lewis & Clark
- K-6 Columbia City
- 6-8 L&C @ MS
- 6-8 McB @ CC
- K-8 Magnet
- 6th
February 2015...............April..................June....................September 2015

- Boundary Process
- Student/Staff Assignment
- Budget Planning and Facility Preparation
Columbia City, Today!

We are paying $200K PY on a loan and could lose low-cost insurance coverage for higher replacement cost coverage after this year (Insurance determined by how building is being used).
Value to sell=$ It is challenging to consider selling a building with loans attached. The most difficult decision would be to part with the historical and positive impression this building casts for the SHSD.

Originally, we stated that returning to the building would cost $150K plus extra utility costs unless we move current resources there. This is based on what we saved in closing CC (Secretary, custodian and utilities).

The only way to occupy the building is by re-assigning students and staff. There could be little additional cost based on how models are developed and our willingness to move staff with students by ratio.

Option 1- One model is based on a Middle School concept where McBride 6th grade shifts to CC with 7th and 8th to create a 6-8 Middle School for the McBride boundary. Numbers would fit over the next several years. L&C would also become a K-5 and the MS a 6-8. Each school would be fed by their K-5 boundary with one perceived exception for 6-8 CC residents who would be optioned for either. Bus routes would be redesigned. The MS Portables and their repair costs would not be needed at the MS (Savings).

Option 2- A second model is to open CC as another K-6 school. Students from Columbia City, Deer Island and others (Transfers) would attend a smaller K-6 school with a STEM Focus and investment by the District.

Option 3- A third model would go beyond option 2 and invite students from K through 8th grade. This school of 300+ would also have a STEM focus and rigorous curriculum recommended by lead teachers.

Option 4- The option to return to a single 6th grade school has been added. All ideas are being considered and there could be additional models suggested in the process.
Proposed Columbia City School Configuration Process

The SHSD School Board has approved and called for the re-opening of Columbia City for the 2015-2016 School Year.

- **Week 1 (9/15-9/19)**- District will publish announcement on websites that include purpose, options, dates of community meetings and Board hearings.

- **Week 5 (October 15)**- Community Forum @ Mc Bride.

- **Week 7 (October 29)**- Community Forum @ Lewis & Clark.

- **Week 8 (November 4)**- Columbia City "Open House"

- **Week 7 through 9** – Community Survey- Will include feedback on:
  - Options
  - Budget Implications
  - Information from Community Forums
  - Recommendation or preference

- **Week 10 (11/19)** – Review of Survey & Forums; Public Hearing at School Board regular meeting *(There could be a separate hearing scheduled by Board request)*

- **Weeks 11 through 13**- Review all data and feedback to support and develop recommendation; Collect any additional requested data.

- **Week 14 (December 17)**- Recommendation Report

Announce, publish and develop implementation plan for CC configuration decision
COLUMBIA CITY SCHOOL: Our Building

Classrooms- 14
- 420-450 Students, 6-8 MS (30:1)
- 365 Students, K-6 or K-8 (26:1)

Additional Facilities:
- Library
- Gym
- 2 classroom portable
- Storage
- Large Office

• Kitchen/Cafeteria
• Covered Outdoor Area
• Elementary Playground Equipment

Tax-Exempt Loan Status:
- Original Loan= $1,700,000
- Years Remaining- 3
- Amount Due= $710,000
Option 1- One model is based on a Middle School concept where McBride 6th grade shifts to CC with 7th and 8th to create a 6-8 Middle School for the McBride boundary. Numbers would fit over the next several years. L&C would also become a K-5 and the MS a 6-8. Each school would be fed by their K-5 boundary with one perceived exception for 6-8 CC residents who would be optioned for either. Bus routes would be redesigned. The MS Portables and their repair costs would not be needed at the MS (Savings).

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>SIXTH (Current 5th)</th>
<th>SEVENTH (Current 6th)</th>
<th>EIGHTH (Current 7th)</th>
<th>Projected Total</th>
<th>Classrooms needed</th>
<th>Teachers assigned, 30:1</th>
</tr>
</thead>
<tbody>
<tr>
<td>McBride (CC)</td>
<td>84</td>
<td>91</td>
<td>112</td>
<td>287</td>
<td>9-10</td>
<td>11</td>
</tr>
<tr>
<td>Lewis &amp; Clark(MS)</td>
<td>109</td>
<td>113</td>
<td>109</td>
<td>331</td>
<td>11-12</td>
<td>13</td>
</tr>
</tbody>
</table>

2015-2016: 6-8= 613 so half +/- will always fit at both buildings.

If CC and DI students attend the new MS, the numbers would flip but still fit.

Option 2- A second model is to open CC as another K-6 school. Students from Columbia City, Deer Island and Rainier addresses (Transfers) would attend a smaller K-6 school with a STEM Focus and investment by the District.

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>First</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
<th>Fifth</th>
<th>Sixth</th>
<th>Total</th>
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<tbody>
<tr>
<td>Current</td>
<td>16</td>
<td>30</td>
<td>26</td>
<td>25</td>
<td>25</td>
<td>19</td>
<td>141</td>
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<tr>
<td>Projected</td>
<td>15-20</td>
<td>16</td>
<td>30</td>
<td>26</td>
<td>25</td>
<td>19</td>
<td>156-161</td>
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<td>2015-2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>With OR St. Area</td>
<td>19</td>
<td>31</td>
<td>30</td>
<td>30</td>
<td>37</td>
<td>26</td>
<td>173</td>
</tr>
<tr>
<td>Projected</td>
<td>20</td>
<td>19</td>
<td>31</td>
<td>30</td>
<td>30</td>
<td>37</td>
<td>26</td>
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</table>
**Option 3** - A third model would go beyond option 2 and invite students from K through 8th grade. This school of 300+ would also have a STEM focus and rigorous curriculum recommended by lead teachers. It would need to be more individualized at the 6-8 levels and use newer but proven methodologies (Blended, Flipped & Online).

<table>
<thead>
<tr>
<th>Student Count</th>
<th>Kindergarten</th>
<th>First</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
<th>Fifth</th>
<th>Sixth</th>
<th>Seventh</th>
<th>Eighth</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Current</td>
<td>16</td>
<td>30</td>
<td>26</td>
<td>25</td>
<td>25</td>
<td>19</td>
<td>31</td>
<td>28</td>
<td></td>
<td>200</td>
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<tr>
<td>With OR St. Area</td>
<td>19</td>
<td>31</td>
<td>30</td>
<td>30</td>
<td>37</td>
<td>26</td>
<td>39</td>
<td>35</td>
<td></td>
<td>247</td>
</tr>
<tr>
<td>Projected</td>
<td>20</td>
<td>19</td>
<td>31</td>
<td>30</td>
<td>30</td>
<td>37</td>
<td>26</td>
<td>39</td>
<td>35</td>
<td>267</td>
</tr>
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</table>

**Option 4** - The option to return to a single 6th grade school has been added. All ideas are being considered and there could be additional models suggested in the process.

<table>
<thead>
<tr>
<th>Student Count</th>
<th>6th</th>
<th>Classrooms</th>
<th>Teachers @ 30:1</th>
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<tbody>
<tr>
<td>Current</td>
<td>204</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Projected for 2015-2016</td>
<td>193</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Projected for 2016-2017</td>
<td>210</td>
<td>7</td>
<td>8</td>
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Configuration of Columbia City Projected Costs

When Columbia City was closed in the 2012-2013 school year the District saved approximately $150K in estimated personnel and utility costs. That included a custodian, secretary, library assistant and utilities. Most all other expenses continued to follow students throughout the newly configured K-6 schools.

Columbia City would need a day custodian and night support which could be assigned from existing schools according to sq. footage and enrollment served. The day custodian would most likely be an additional expense and I would recommend that.

Counseling would be needed and could come from current allocations throughout the District.

A Principal’s secretary position would need to be added back but allocations could be pulled from schools where students are pulled from.

Library support, already less than desired, would be an addition that I would recommend.

The District has kept utilities on for building health and the costs would increase according to usage.

Costs for bathroom upgrades would be added if any changes are needed for the youngest or oldest students assigned.

In summary, returning to Columbia City would cost very little more than the original savings mentioned in the first paragraph. Teachers would follow students and class size targets would be maintained. I would ask for some investment to launch specialized program interest in “STEM/STEAM” education in whatever configuration we select.
Questions?